

SPIRITUAL PERSPECTIVE OF AUROBINDO GHOSH'S PHILOSOPHY IN TODAY'S EDUCATION

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Abstract: The paper reflects the spiritual philosophy of Aurobindo Ghosh which is helpful in today's education. In 19th century he wrote about spirituality, in accordance with that it is a core and vital part of today's education. It is very much essential for today's kid. Here I propose the overview of that philosophy. At the utmost regeneration of those values in today's generation is the great deal with education system. To develop the values and spiritual education in the youngsters is the great moto of mine. It is the materialistic world and without value redefinition among them is the harder task but not difficult.

Keywords: Spiritual Philosophy, Education, Kid.

I. INTRODUCTION

Our system of education is the legacy of the colonial past. Sixty years have passed since we attained independence, but even though, promised during the freedom struggle, we have not been able to change the system, except very marginally. The country needs a kind of education that is not yet being conceived, although greatest pioneers of the freedom struggle have already given us the glimpses of that education. If India has to play a leading role in meeting the challenges of the contemporary civilization and also the contemporary crisis; we have to redesign our Education System in the coming years.

The children of today are different in the sense that they are, -future-oriented; they tend to be more and more comprehensive, global and universal. They attach a great value to the virtues of friendship and commitment to the relations that are rooted in impartiality, team spirit and freedom from rigidities of conventions, dogmas and all the conflicts of ideologies that prevent free inquiry leading up to discoveries and inventions that will sub-serve the ideals of mutuality and harmony. Correspondingly the teachers of today and tomorrow have to be different; their roles have to be more stringent and multisided, devoted to the development of integral personality, wide vision of the future of nationalism and internationalism. Teachers of today and tomorrow need to have new programmes of training, which will take care of new roles of the teachers and new trends of the synthesis of East and the West, and as agents of change from old to the new.

Our educational system is suffering from long-standing negligence and maladies and unless drastic steps are taken to bring radical and revolutionary changes, it would be futile to expect education to perform any miracle.

II. PROBLEM STATEMENT :

Here I want to suggest that the philosophy of Shri. Aurobindo Ghosh is much beneficial which was foretold by him in those days. When we come across with the condition of today's education and educational system, and the key factor of the education is 'STUDENT' who is very much deprived of the education and totally affected from their surroundings.

So I want to suggest some measures through which they make them free as well as concentrate themselves.

Following points which conveys my motive best.

Education for Tomorrow

After centuries of experiments, materialism is giving way to the pressures of new discoveries which require exploration of the physical and spiritual domains. It has now become clear that the knowledge of the Spirit and knowledge of Matter need to be blended and synthesized, and in doing so, all that is intermediate between Spirit and Matter has all to be perfected and brought into unity in complete integration. All this has to be done both at the collective level and at the individual level, and in doing so; we shall find necessary steps to develop Integral Education.[iv]

Education for Character Development

The present crisis is a crisis of character, and unless we radically change objectives, contents and methods of education, we cannot bring about regeneration of India. It is, however, necessary to have greater clarity as to how education for character development can be implemented and what hope we can foster to help our children to develop the latent powers of illumination, courage, fearlessness, humanism, dedication and universality.[v]

Innovations in Education

The country needs a kind of education that is not yet being conceived, although greatest pioneers of the freedom struggle have already given us the glimpses of that education. If education has to reflect the soul of India. If India has to be protected from dogmatic or agnostic or sceptical Materialism and its barbaric invasion,- then India has to be revitalized, and refashioned. We have to redesign our Education System during the next ten years.[vi]

III. LITERATURE SURVEY/RELATED WORK :

Philosophy and Yoga of Sri Aurobindo and other Essays

This book is an introduction to the study of the Philosophy and Yoga of Sri Aurobindo who invites us to collaborate with the effort that is involved in the synthesis of Yoga that can liberate us from the fetters of dogmas and preconceptions and inspire us to realise the highest and the best not only for ourselves but also for the entire humanity.[i]

A Philosophy of The Role of The Contemporary Teacher

The role of the teacher is not merely to promote the quest of the knowledge of man and the universe, and the sciences and arts and their inter-relationships. What we are demanding from the contemporary teacher is to inspire a change in the impulses of the pupil's growing personality so as to foster harmonious blending of knowledge, power, love and skills that are relevant to the promotion of peace, co-operation and integrality.[ii]

A Philosophy of Education for The Contemporary Youth

The Contemporary Youth looks with fresh eyes at the Expanding Universe. He dreams of the Voyage to Jupiter and Saturn. He has seen, as never before, the Earth from the Moon. He is a natural lover of Internationalism. The idea of the Planetary Civilization is growing deep in him. The World is shrinking by developments in Transport, Communication, Commerce, Industry, and Technology. He is enthused by the ideals of Liberty, Equality, Fraternity. But he is troubled by the gulf between Ideals and Actualities. He cries out for the New World and the New Man. But this requires New Education.

A Philosophy of Evolution for The Contemporary Man

Man is a transitional being, and the spiritual man is the sign of the new evolution. The intention of Nature in the evolution of the spiritual man is not merely to awaken him to the supreme Reality and release him from herself. There is a further intention-not only a revelation of the Spirit but a radical and integral transformation of Nature. The spiritual man has evolved, but not the supramental being who shall thenceforward be the leader of that nature.[iii]

Philosophy of Value-Oriented Education (Theory and Practice)

This volume brings together thoughts and reflections of a number of educational leaders who participated in the Seminar and who are greatly concerned with the need to develop the dimension of values in our system of education.

Philosophy of Indian Pedagogy

This volume brings together thoughts and reflections of a number of educational leaders who participated in the Seminar and who are greatly concerned with the need to develop the dimension of values in our system of education.

Every culture has three aspects: Upward will, ideal and thought turned upon the ideal; second, creative self-expression and appreciative aesthesis and imagination; and thirdly, practical and outward formulation. These three are represented, respectively, by (1) religion and philosophy; (2) Art, poetry, literature; (3) Society, politics and outward frame of external life. And it is the function of the culture to lead these four elements of life in man and to

build some kind of harmony of these forms and motives. Indian culture has been throughout a spiritual, and inward looking, religio-philosophical culture, and that everything else has been derived from this central peculiarity; even external life has been subjected to it.

The Aim of Life (Translated In Hindi)

Throughout the history of awakened thought, there has been a persistent questioning as to what is the aim of human life. We all need to discover the answers to the all-important questions: What am I meant to do? What role do I have to play in the vast and mysterious universe? What is the best and highest goal that I should aim to realize?

The Good Teacher and The Good Pupil

The interrelation between the teacher and the pupil generates that secret process, by which the heritage of the past is transmitted for purposes of the future. Without the teacher, the accumulated experience of the past remains barren, and without the pupil the future remains unborn.

Mystery and Excellence on The Human Body

This book explores some of the sciences and arts of physical culture that have developed in the course of human endeavors which try to relate the body with the spirit. The exposition suggests that there is a realistic basis in the view that the human body as constituted now is a packet of energy behind which divine power really stands in a veiled condition, and that, once the veil is removed by methods appropriate to physical and spiritual education, that divine power can manifest

IV. METHODOLOGY/PROPOSED WORK :

- i. To focus above given problem and its desirable solution with the view of literature written by Aurobindo Ghosh about the importance of meditation in education.
- ii. To focus its impact with the help of experience of Aurobindo Ghosh as he was Yog Guru. Such cause I use his literature to understand the importance of spiritual education in student's life.
- iii. To study the literature, Aurobindo's six important books and find out possible solution which is suitable for forthcoming generation and it uplift it to generation to generation.
- iv. Focus the aspect of Spirituality which helps us in every walk of life to proceed further.

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